

---

## Internal Quality Assurance Cell

---

### 1. Introduction

Cavalier Institutions is committed to academic excellence and continuous improvement. In accordance with UGC and NAAC guidelines, the Internal Quality Assurance Cell (IQAC) is established to enhance and sustain quality in all aspects of institutional functioning.

---

### 2. Vision and Mission of IQAC

#### Vision:

To ensure quality culture as the prime concern through institutionalizing and internalizing all the initiatives taken with internal and external support.

#### Mission:

- To develop a system for conscious, consistent, and catalytic improvement in performance.
  - To promote innovative practices for quality enhancement.
  - To integrate modern methods of teaching, learning, and evaluation.
- 

### 3. Objectives of IQAC

- To ensure continuous improvement in academic and administrative performance.
  - To promote measures for institutional functioning towards quality enhancement.
  - To disseminate information on quality parameters.
  - To organize workshops, seminars, and quality-related activities.
- 

### 4. Composition of IQAC

List the members with their designations and roles (as per NAAC guidelines).

S. No	Name	Designation	Role in IQAC
1	Mr. Pankaj Kumar Mishra	CEO	Chairperson
2	Prof. Supriyo Guha Roy	Principal	Coordinator
3	Ms. Mahalakshmi	Administrative Officer	Member
4.	Prof. Shlesha shree	HOD, Commerce & Management	Member

---

## **5. Functions of IQAC**

- Development and application of quality benchmarks.
- Facilitating a learner-centric environment.
- Collection and analysis of feedback.
- Documentation of programs and activities.
- Preparation of the Annual Quality Assurance Report (AQAR).

---

## **6. Operational Strategies**

Describe how the IQAC will function – meetings, documentation, data collection, etc.

IQAC will meet quarterly to review progress and plan future quality initiatives. All meetings will be documented, and data-driven strategies will be adopted for evaluation and improvement.

---

## **7. Outcomes Expected**

- Improved teaching-learning processes
  - Increased participation in research and development
  - Enhanced stakeholder satisfaction
  - Better institutional performance in accreditation and rankings
-